**Learning Objectives for “Palliative Care Everywhere” Half Day**

**Overall Program Objective:** As a result of attending this program, the participant will be able to apply current knowledge to treat patients living with a wide range of life-threatening illnesses, including their end of life care. Specific learning objectives for each presentation the participant are:

**Pippa Hawley:**

1. describe a current model of integration of palliative care with disease management

2. list the most common causes of anticipated death in BC

3. describe the core components of palliative care

**Jaco Fourie:**

1. identify key transitions for patients living with cancer

2. list the known benefits of early integration of palliative care into oncology

3. initiate effective treatment approaches for common symptoms caused by cancer

**Moe Yeung:**

1. describe the factors which contribute to prognosis in patients with liver disease

2. identify key transitions points in the course of liver failure

3. prescribe effective and appropriate interventions for management of symptoms caused by liver disease,

including pain, ascites, encephalopathy, bleeding and pruritus

4. consider pharmacovigilance in patients with impaired liver function

**Gil Kimel:**

1. perform clinical assessment of patients with advanced heart failure (AHF)

2. initiate treatment of dyspnea in the setting of AHF

3. discuss deactivation of implanted pacemakers and defibrillators

**Amy Mabie:**

1. discuss when is it appropriate to take a palliative approach in severe neo-natal brain injury

2. describe how to keep a palliative focus for adolescents with chronic and degenerative neurologic diseases

whilst still transitioning to an adult service model

3. describe how patients with delirium and their families can benefit from a palliative approach to care

4. identify when it is appropriate to take a palliative approach in dementia

**Dave Williscroft:**

1. describe how to assess and manage 3 “True Palliative Emergencies”

2. demonstrate an approach to rapid palliative assessment in the Emergency Department

**Nicki Apostle:**

1. identify which patients with renal disease have palliative care needs

2. describe an approach to advanced care planning and dialysis discontinuation in patients with irreversible

renal failure

3. identify the symptom burden of patients with end stage renal failure, and describe an approach to symptom

management

4. discuss the outcomes and quality of death after dialysis discontinuation

**Shalini Nayar:**

1. discuss common respiratory-related indications for palliative care

2. discuss management techniques for dyspnea

3. review future needs and care for respiratory patients

4. discuss important aspects of the current literature in the management of patients with irreversible

pulmonary diseases

**ACCREDITATION:**

As an organization accredited to sponsor continuing medical education for physicians by the

Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of

Continuing Professional Development designates this educational program as meeting the

accreditation criteria of the College of Family Physicians of Canada for up to 4.5 Mainpro-M1 credits.

This program is an Accredited Group Learning Activity eligible for up to 4.5 Section 1 credits as

defined by the Maintenance of Certification program of the Royal College of Physicians and

Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing

Professional Development. Each physician should claim only those credits he/she actually spent in

the activity.